



Pam Ball  
unlimited

Print the June monthly pack and use it to teach the children a variety of concepts.

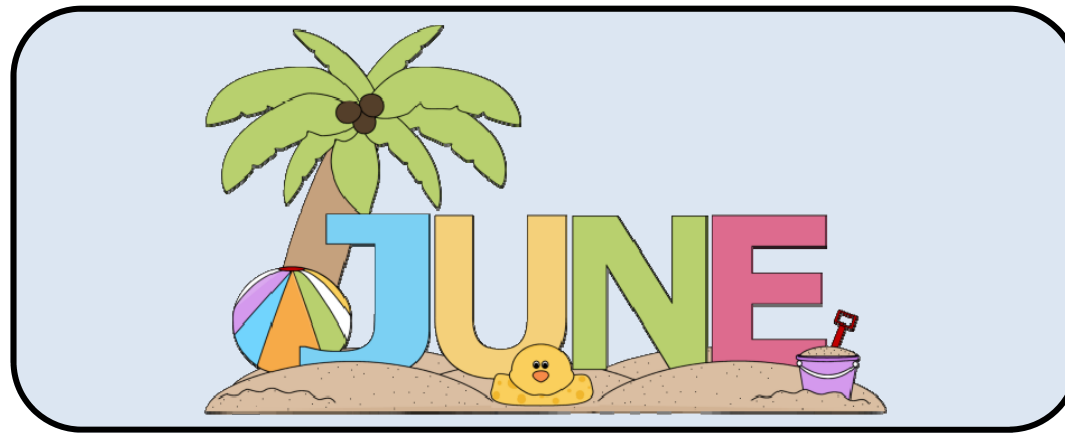
1. June Calendar Pieces
2. June Daily Notes
3. June Newsletter
4. June Menus
5. June Children's Calendar
6. June Sign In/ Sign Out Sheet
7. June Teacher/Provider Calendar
8. June Lesson Plan
9. June Concepts Puzzle
10. June Cut-n-Paste - Parts of a Crab
11. June Word Wall
12. June Pre-Primer Word Cards
13. June Number Order Sequence Cards
14. June See It, Say It, Spell It, Write It
15. June Living/Non-Living Sort



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Yesterday was...

Today is...

Tomorrow will be...

Sunday

Monday

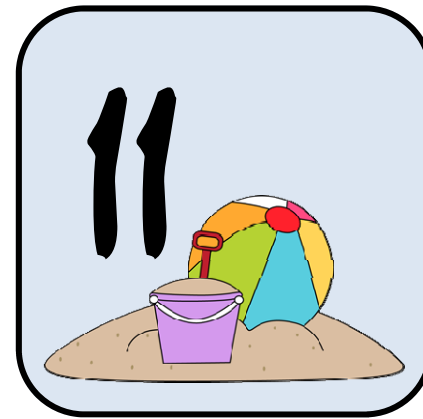
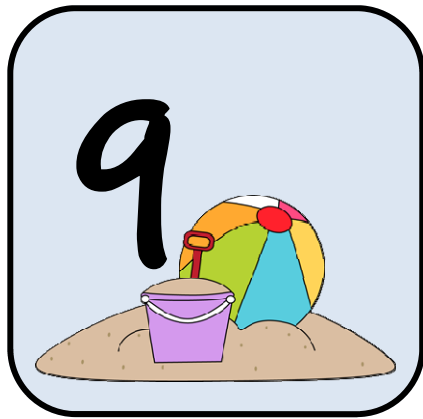
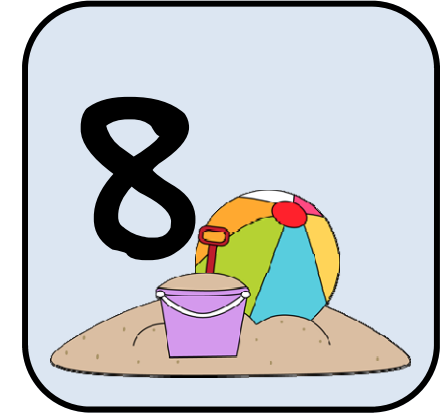
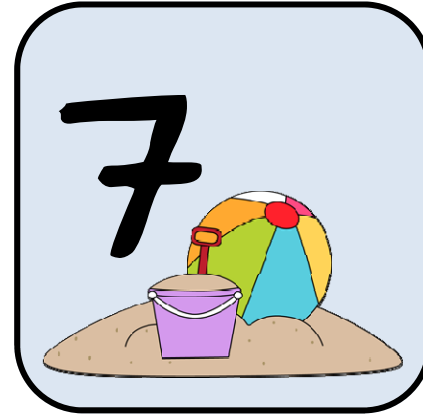
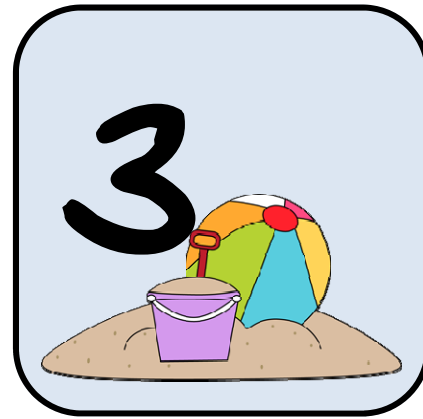
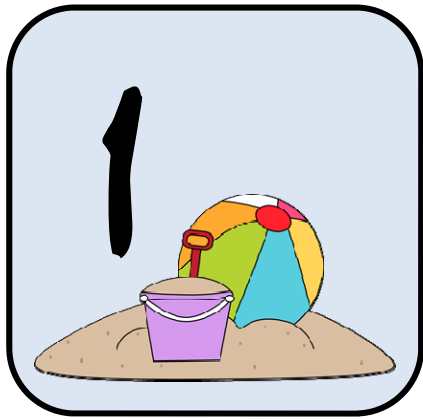
Tuesday

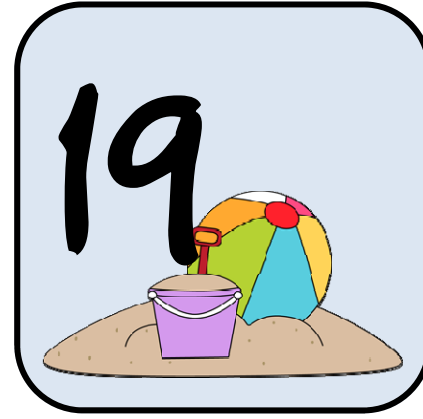
Wednesday

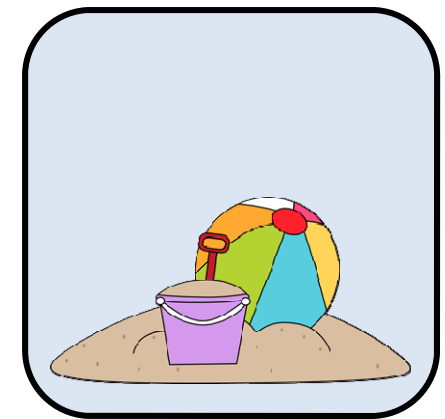
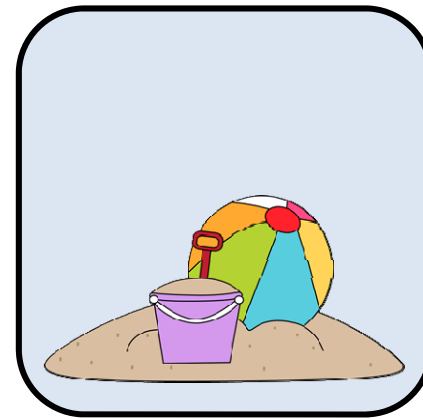
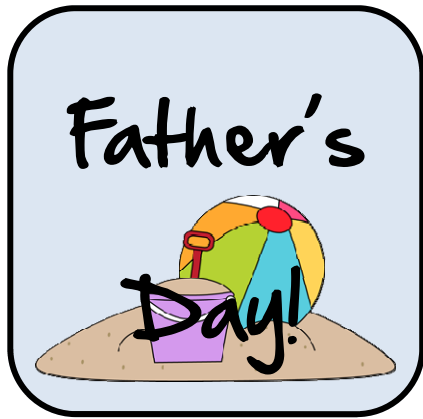
Thursday

Friday


Saturday







Child's Name: \_\_\_\_\_  
Date: \_\_\_\_\_



LOOK what I did today!

Reminder/Memo:


**I ate:**

- All
- Some
- None

**I napped:**

- Good
- OK
- Not at all

Child's Name: \_\_\_\_\_  
Date: \_\_\_\_\_



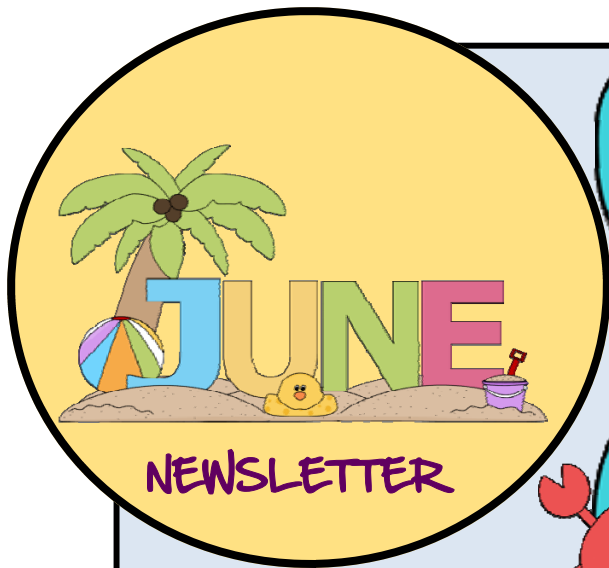
Reminder/Memo:

**I ate:**

- All
- Some
- None

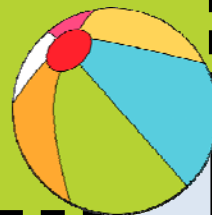
**I napped:**

- Good
- OK
- Not at all



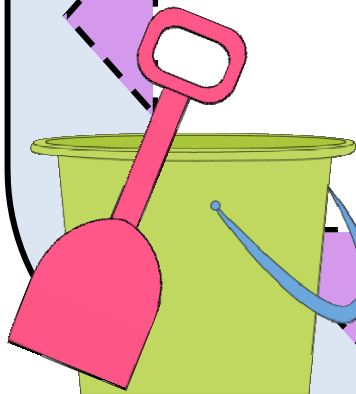
## Upcoming Events

## Learning Activities

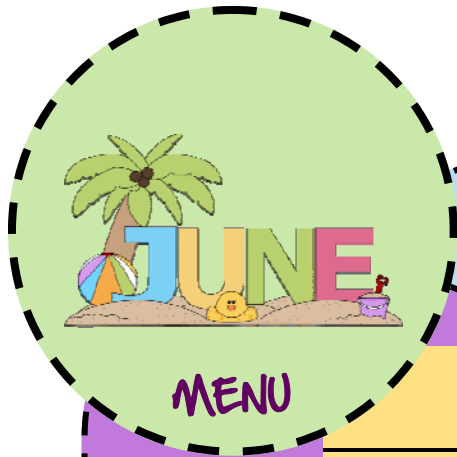


## Special Days

## June Reminders

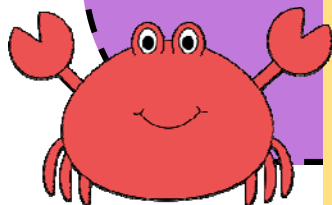
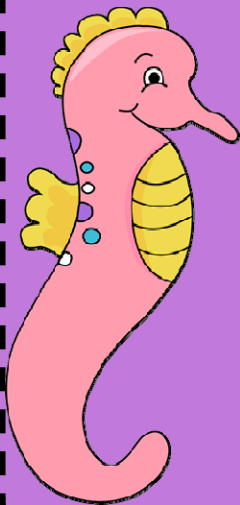


# Preschool Menu

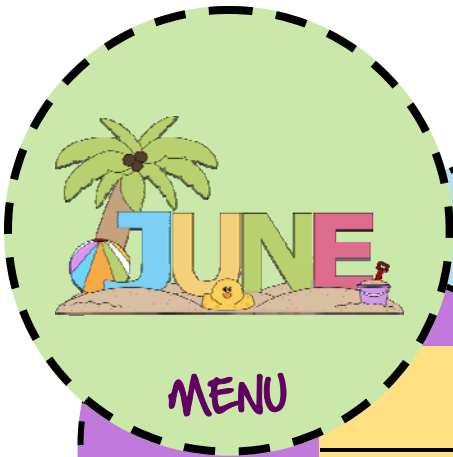


Please refer to the USDA Meal Requirements Manual and Guidelines for serving sizes and credible foods.

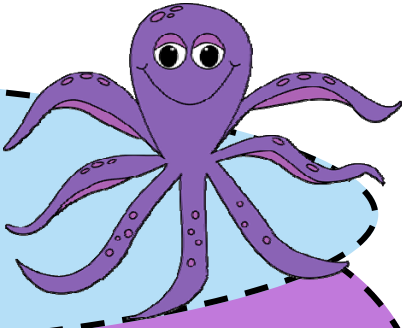
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast</b>					
Milk					
Fruit/Vegetable					
Bread/Cereal					
<b>AM Snack (Any 2)</b>					
Milk					
Meat or Alternative					
Fruit/Vegetable					
Bread/Cereal					
<b>Lunch</b>					
Milk					
Meat or Alternative					
Fruit/Vegetable (2)					
Bread/or Alternative					
<b>PM Snack (Any 2)</b>					
Milk					
Meat or Alternative					
Fruit/Vegetable					
Bread/or Alternative					



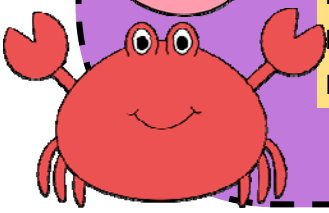




# Infant Menu



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast</b>					
Formula/Breast Milk					
Fruit/Vegetable					
Infant Cereal					
<b>AM Snack</b>					
Formula/Breast Milk					
Fruit/Vegetable					
Infant Cereal					
<b>Lunch</b>					
Formula/Breast Milk					
Meat or Meat Alternative					
Fruit/Vegetable					
Infant Cereal					
<b>PM Snack</b>					
Formula/Breast Milk					
Fruit/Vegetable					
Infant Cereal					



Please refer to the USDA Meal Requirements Manual and Guidelines for serving sizes and credible foods.



# Children's Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				





# Teacher/Provider Calendar

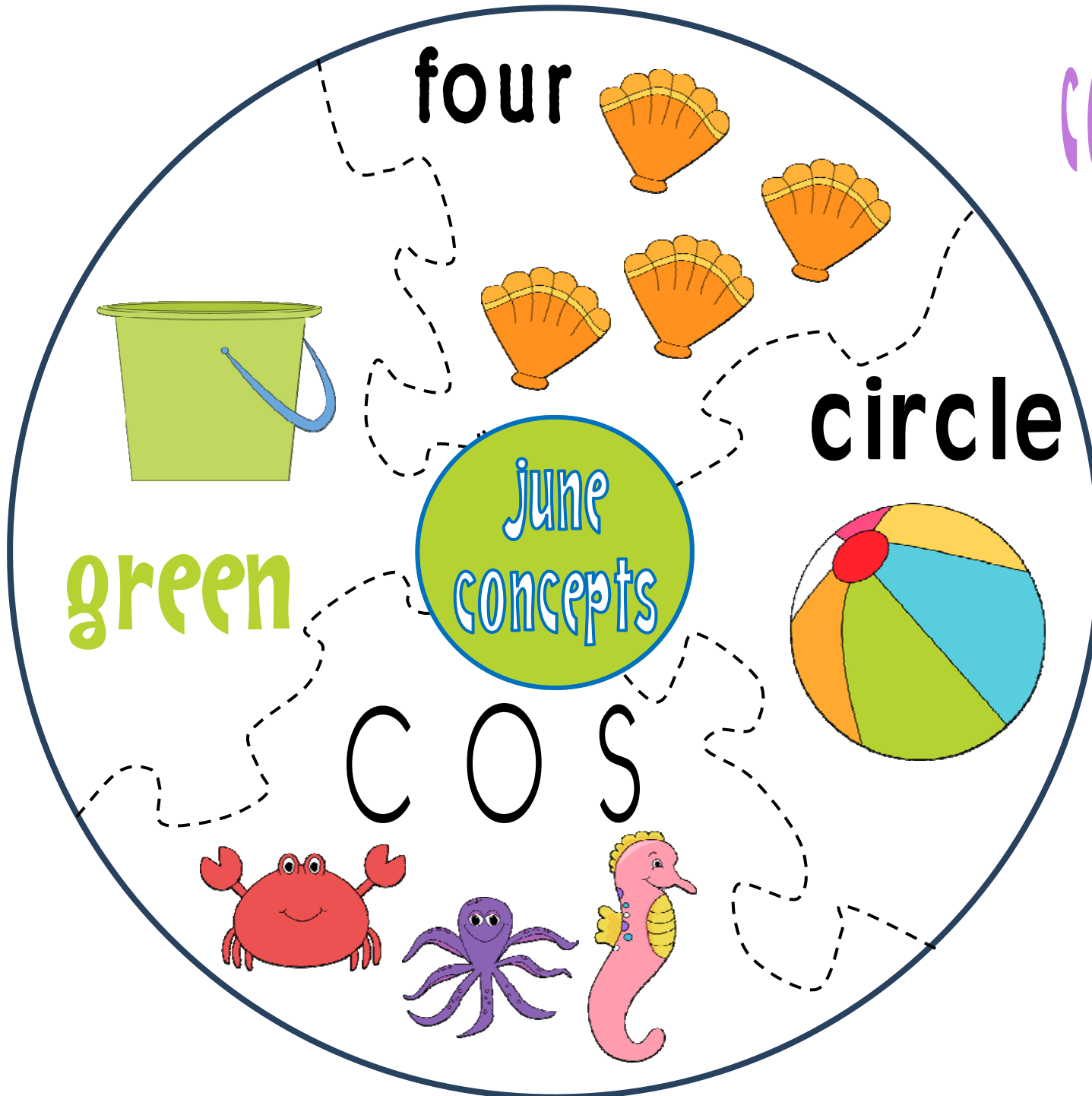
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes	
	1	2	3	4	5	6		-----
7	8	9	10	11	12	13		-----
								-----
14	15	16	17	18	19	20		-----
								-----
21	22	23	24	25	26	27	-----	
							-----	
28	29	30					-----	
							-----	



# Lesson Plan

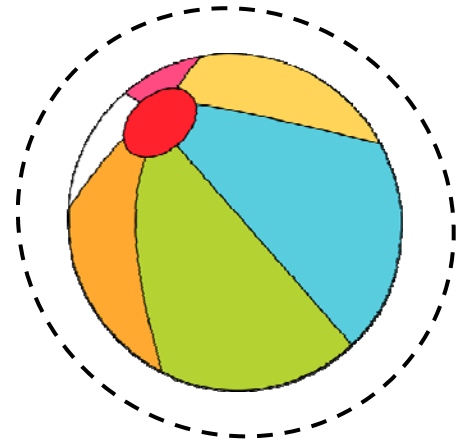
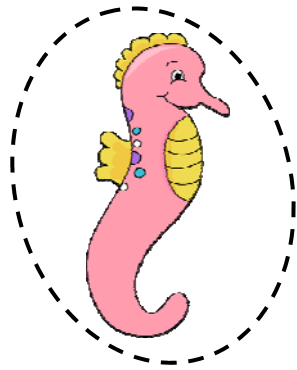
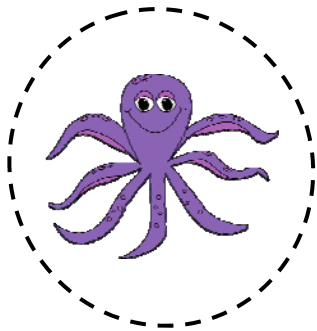
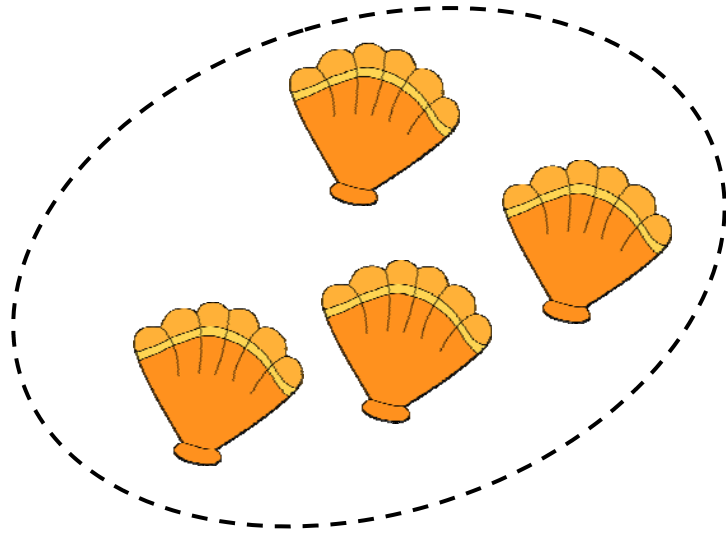
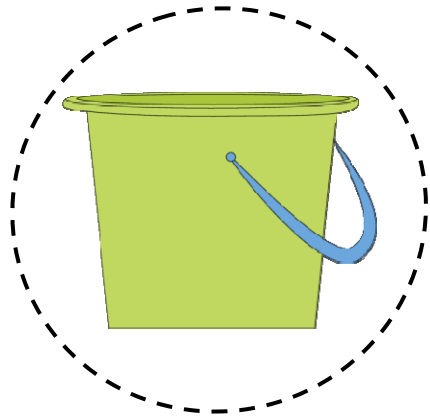
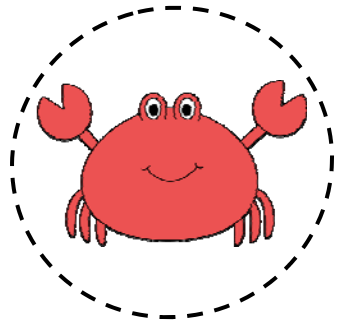
Circle Time	Morning Group	Music/Movement	Arts/Crafts	Notes
Science/Sensory	Math/Manipulatives	Drama Play/Blocks	Literacy/Writing	
Story Time	Outdoor Sun	Extras	Afternoon Group	

# concepts puzzle



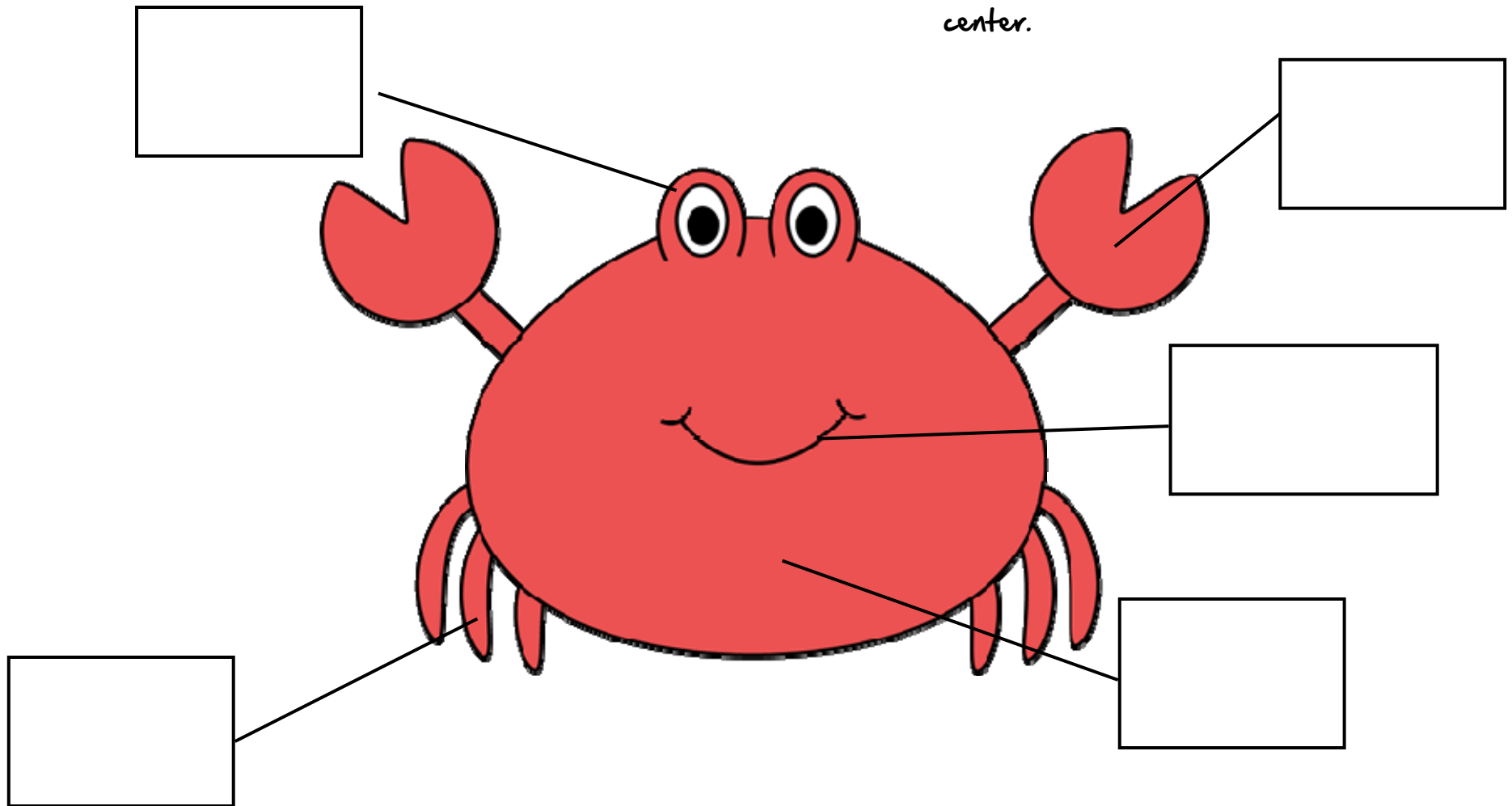
Print the concepts puzzle, cut it out and laminate for durability.

Place this in your manipulatives center for the children to complete. You may want to print more than one as it will become a favorite!



# parts of a crab

Cut out the labels on the bottom and laminate. You can use this one in your science center.

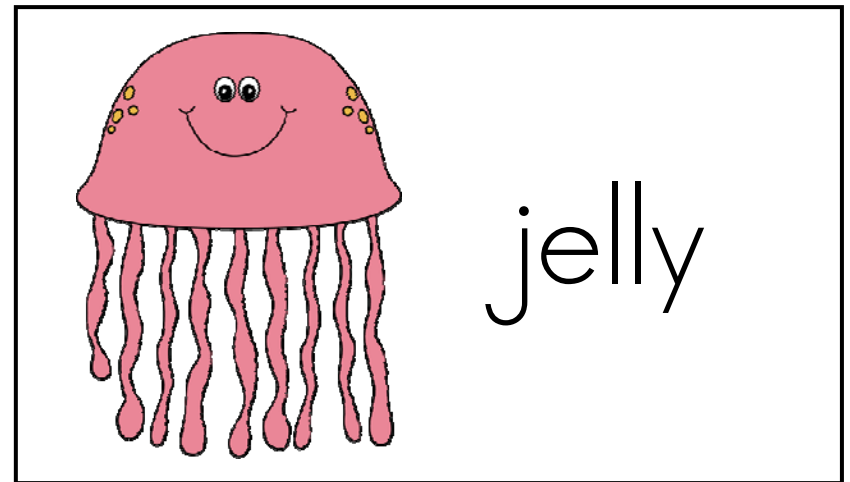
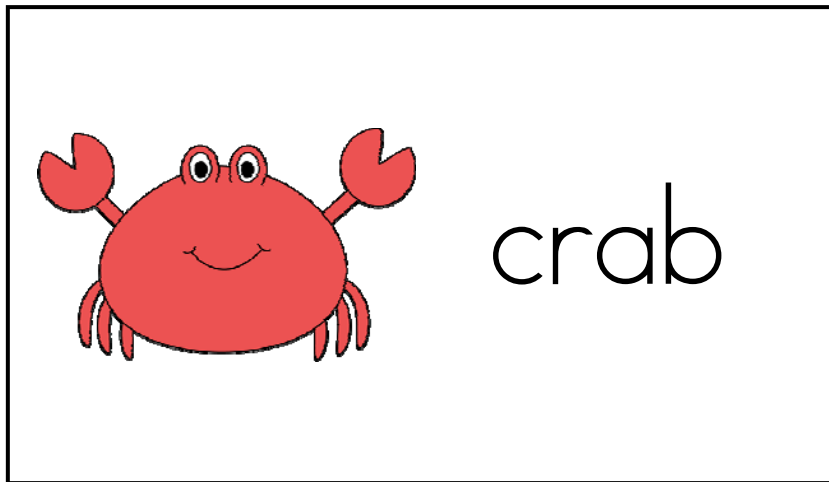
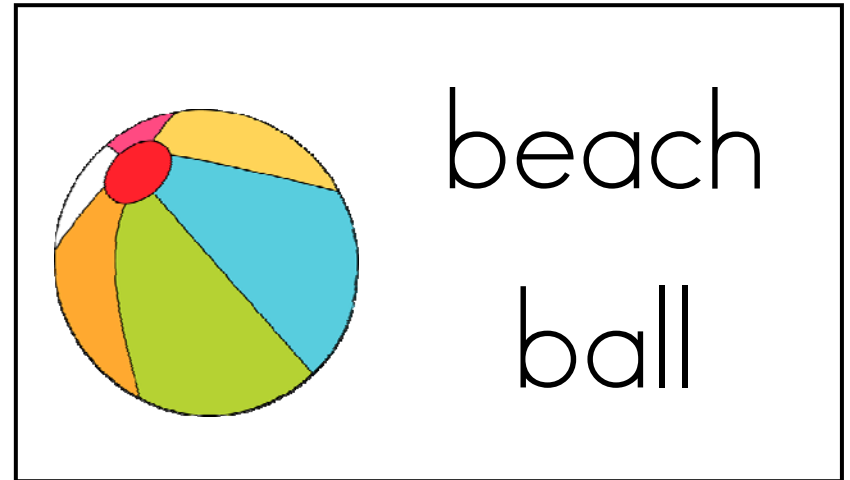
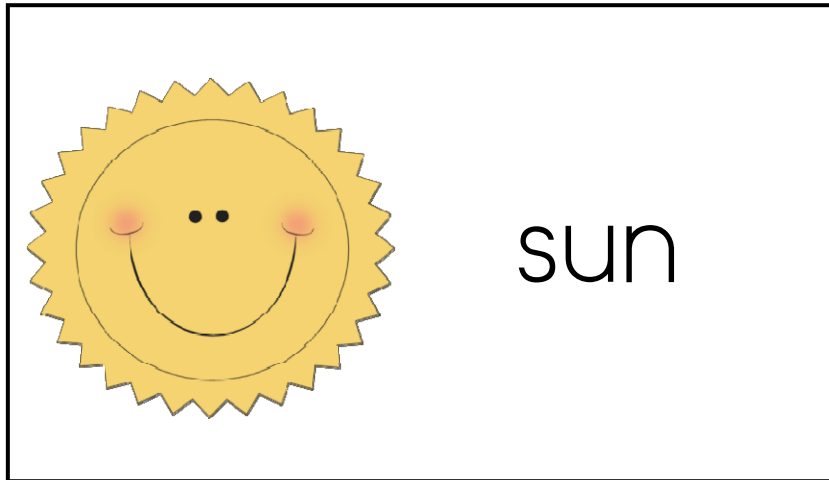


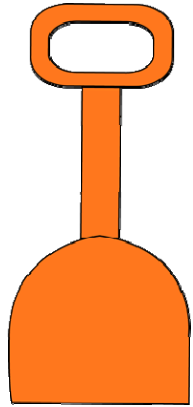
claw eye legs body mouth



# June word wall

Cut out the may word wall cards and laminate them. Place them in your circle time area or use them in your writing center.

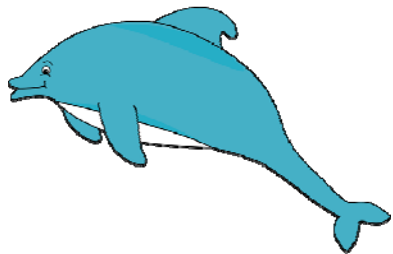




shovel



sea shell



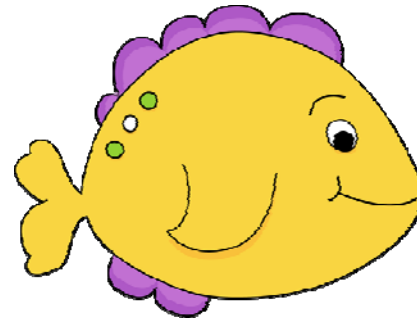
dolphin



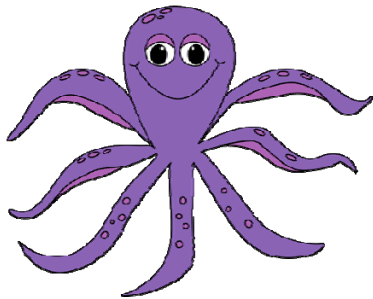
sea  
horse



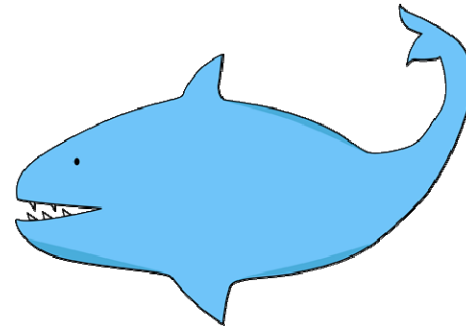
bucket



fish



octo-



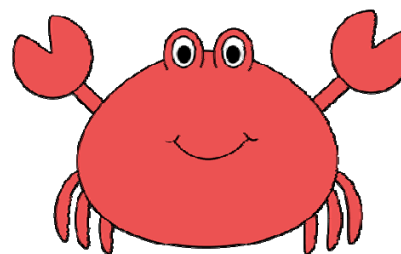
shark

# beach/sea pre-primer list

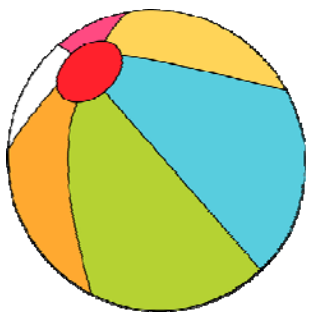
Cut out the gardening pre-primer cards, cut them apart and laminate. Use these in your writing center or hang them on your wall for the children to practice reading.



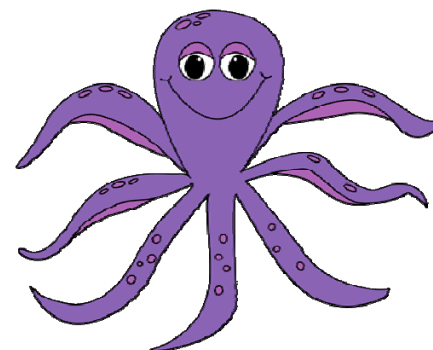
a



and



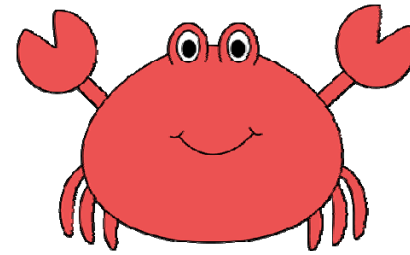
away



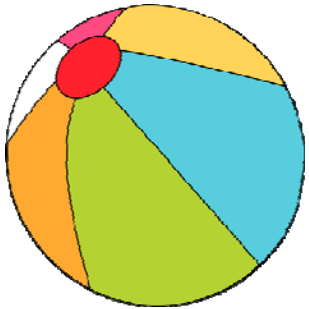
big



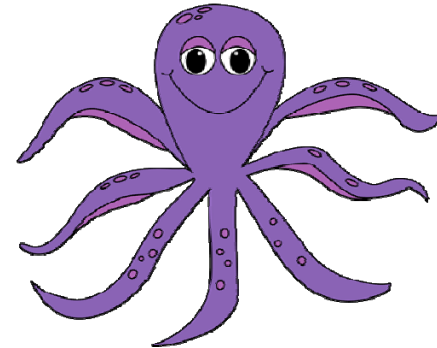
blue



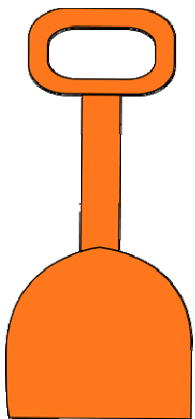
can



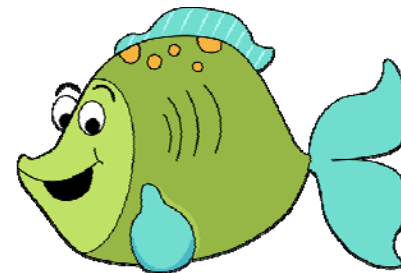
come



down



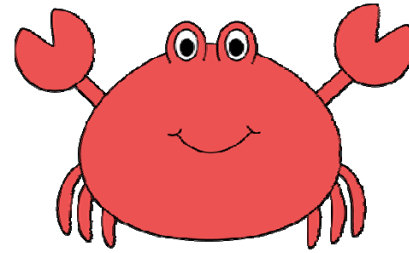
find



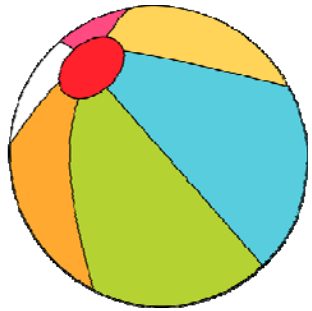
for



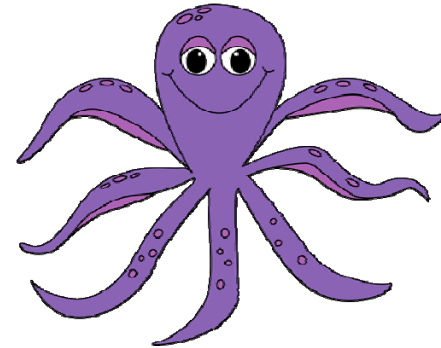
funny



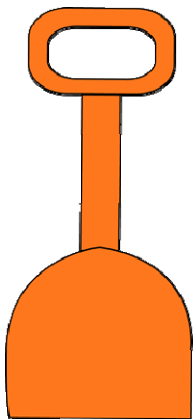
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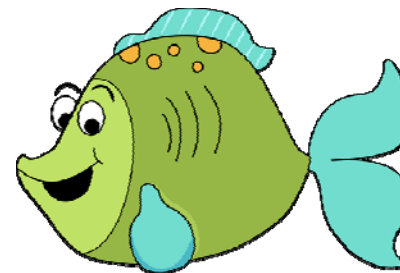
help



here



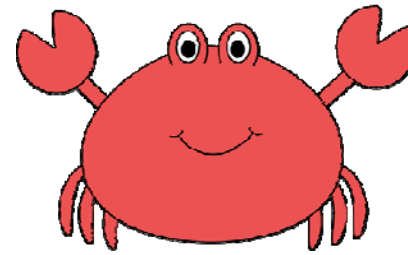
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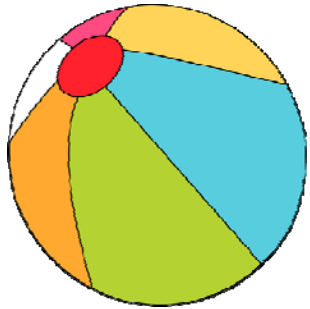
in



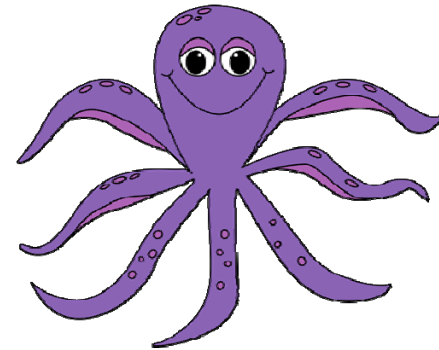
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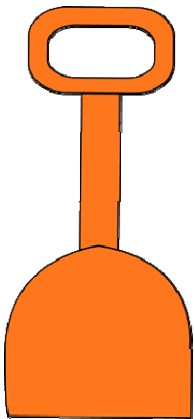
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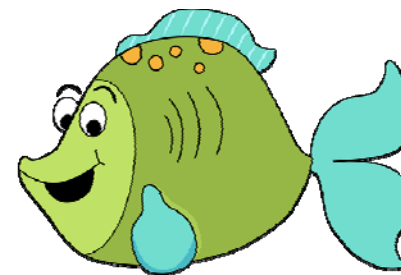
jump



little



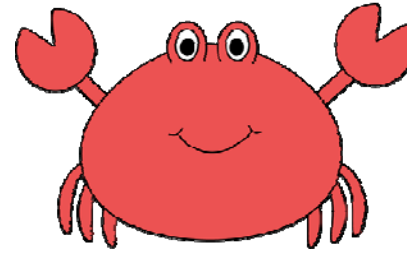
look



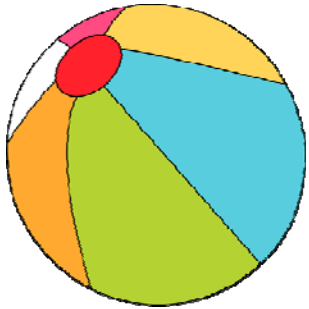
make



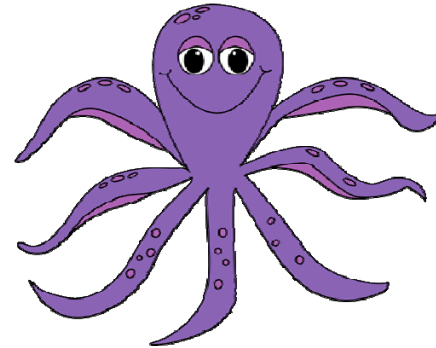
me



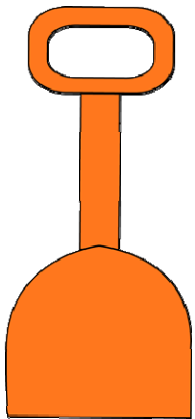
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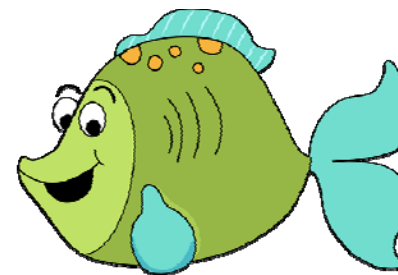
not



one



play

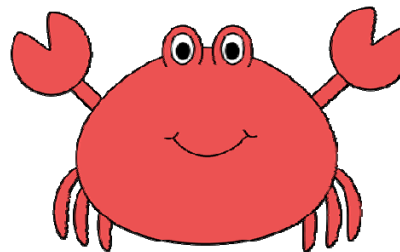


red

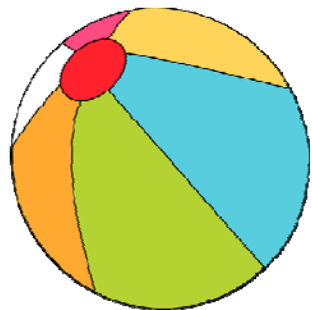




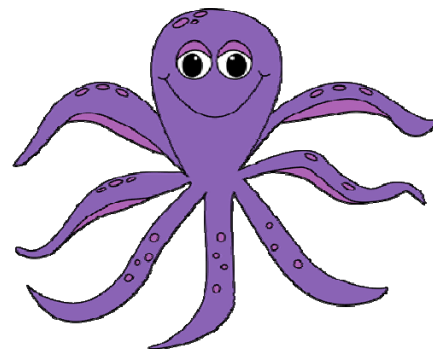
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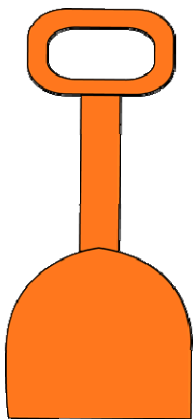
said



see



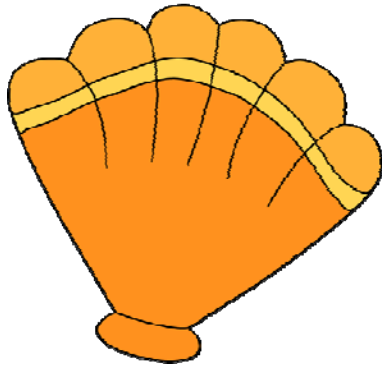
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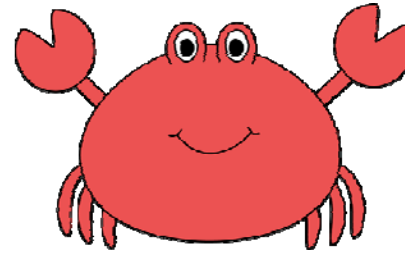
three



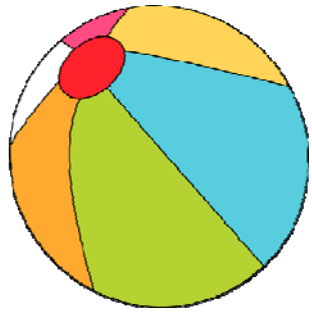
to



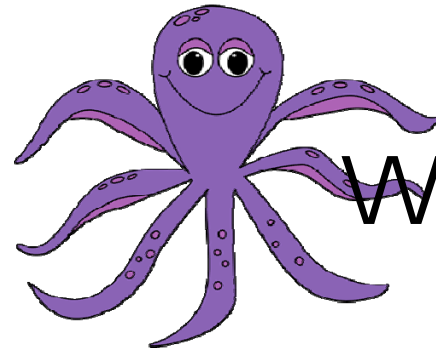
two



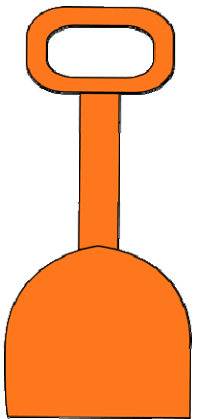
up



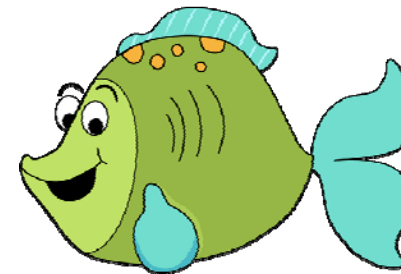
we



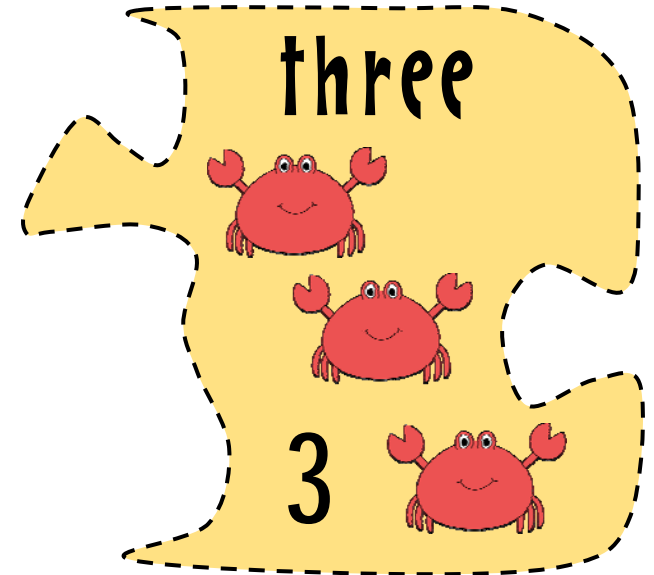
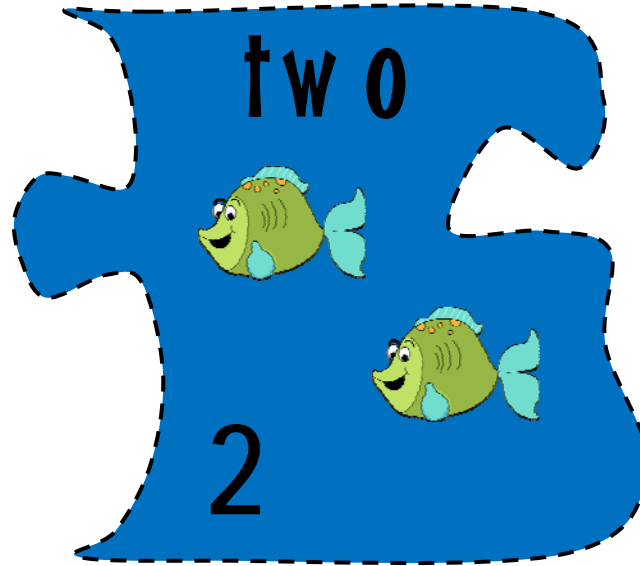
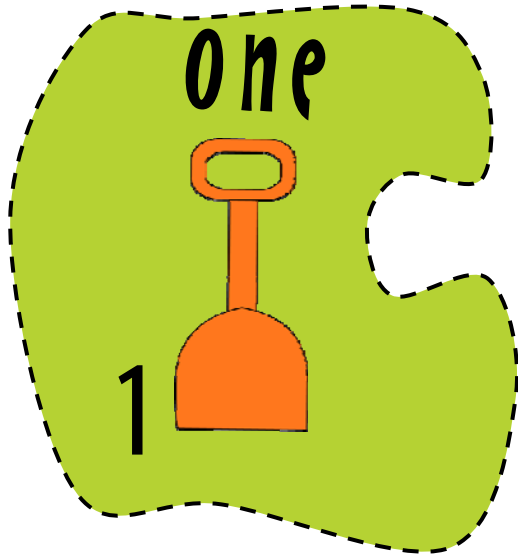
where



yellow



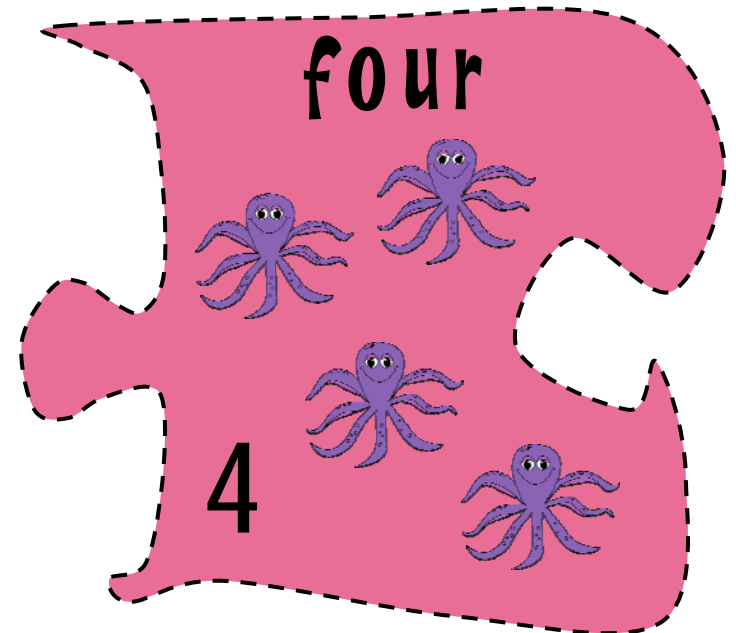
you

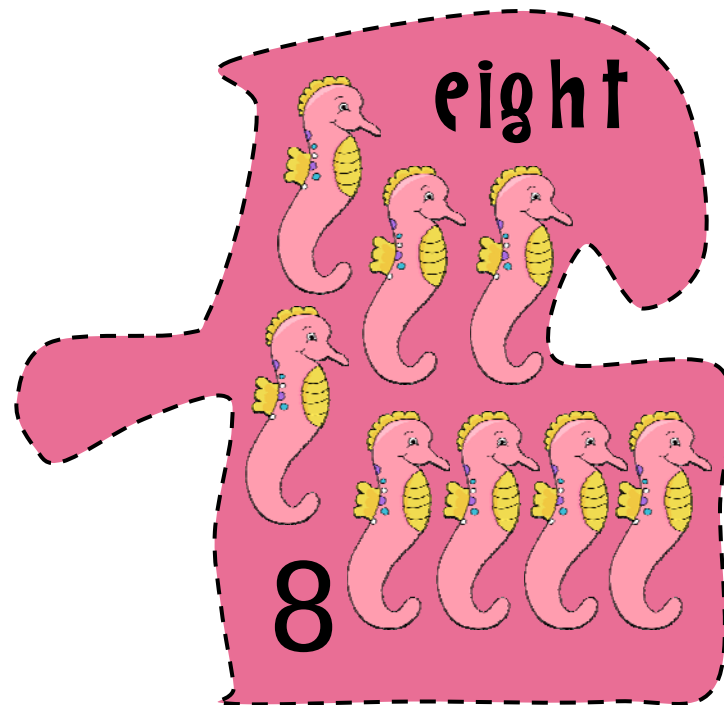
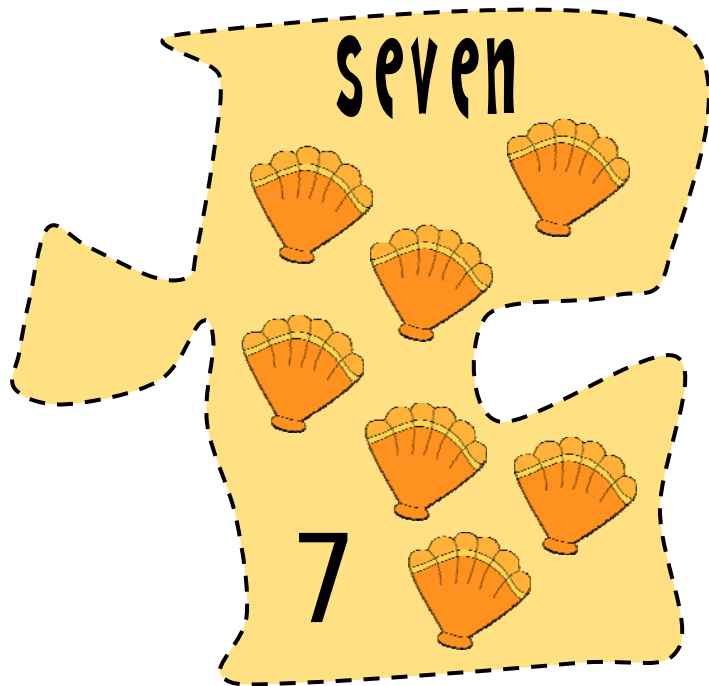
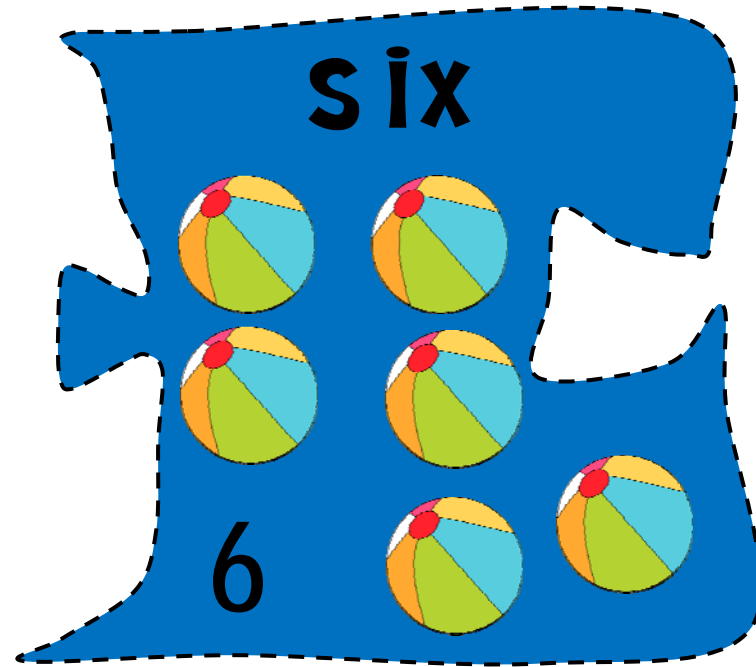
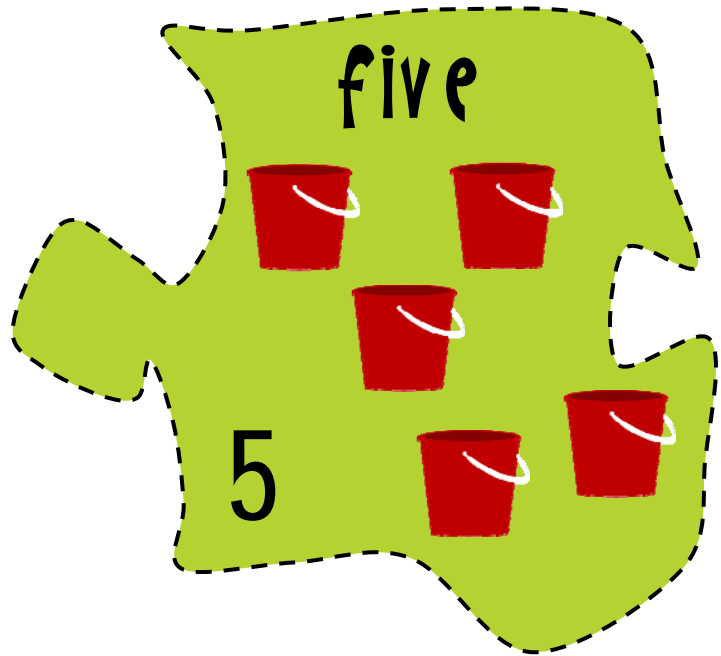


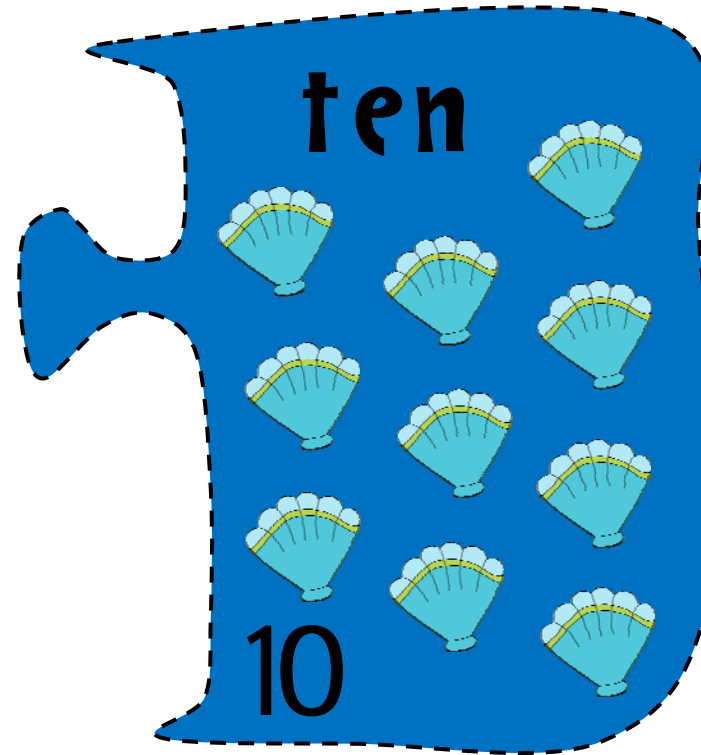
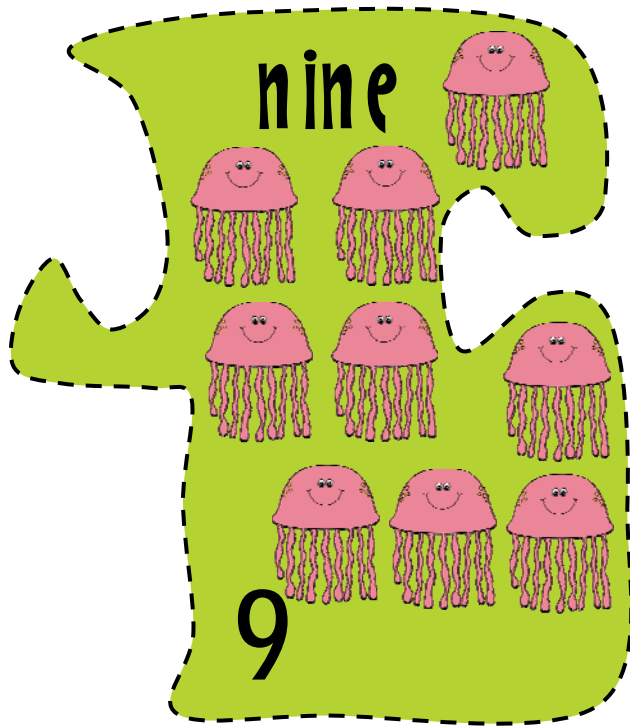
## beach/ sea number order sequence cards

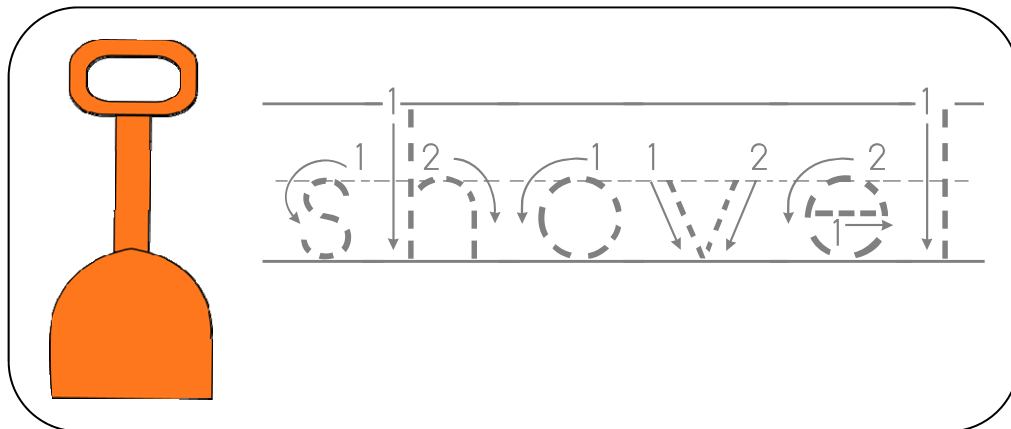
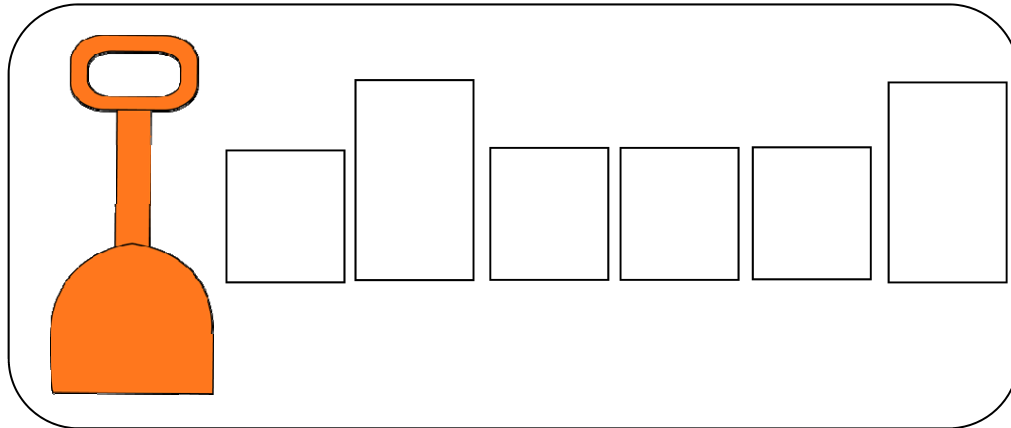
Print the beach/sea number order cards, cut them apart and laminate for durability.

Place them in your math center for the children to put in the correct number order! You may want to print more than one so children can work on them together.









# see it say it spell it write it

Print the see it, say it, spell it, write it cards. Cut them out and place them in your writing center. Laminate them and provide the children with dry erase markers or crayons for practicing writing. Blank cards are provided for older children to copy the words. (See last page of see it, say it, spell it, write it cards.)

s

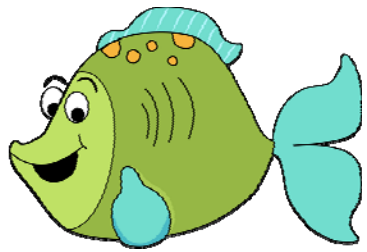
o

e

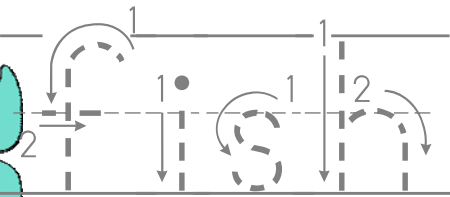
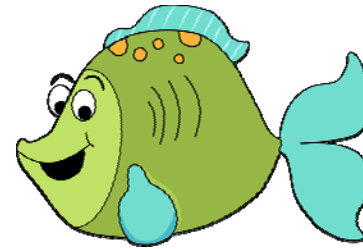
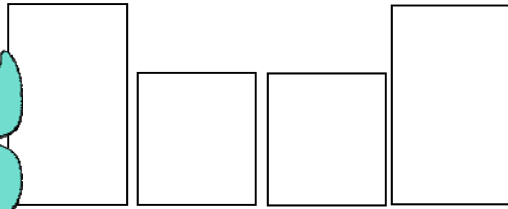
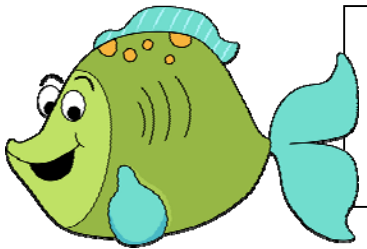
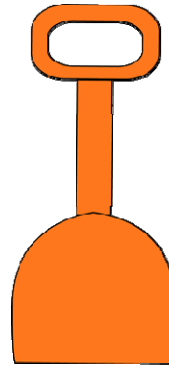
h

v

l



fish

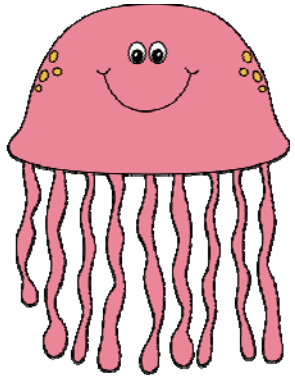


f

i

s

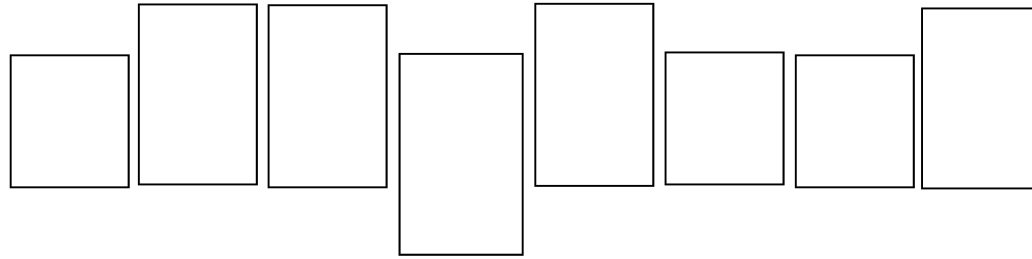
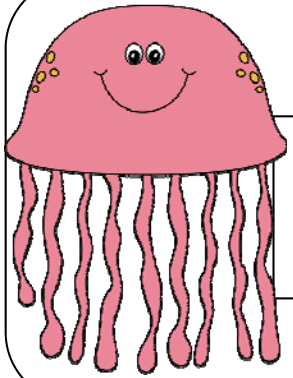
h



jellyfish

j

e

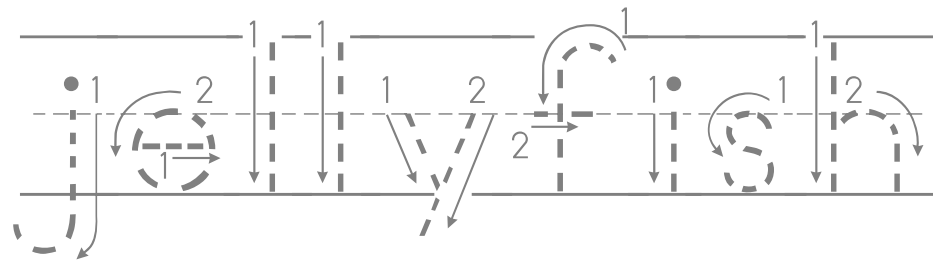
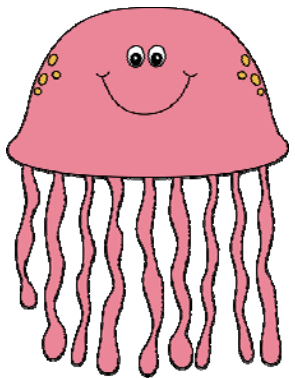


l

l

y

f

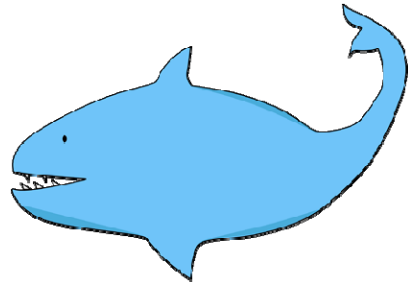


i

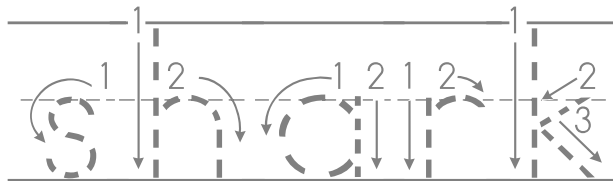
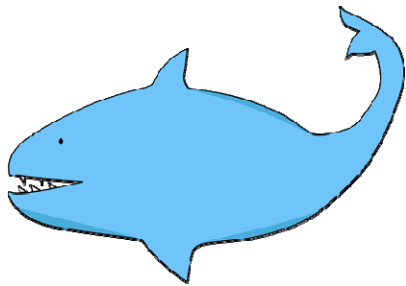
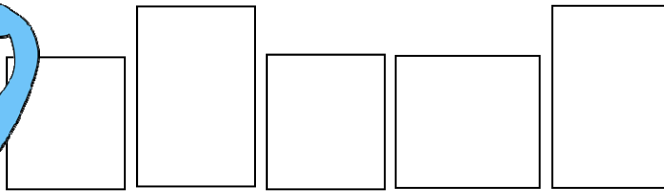
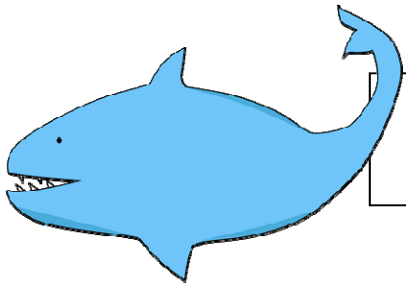
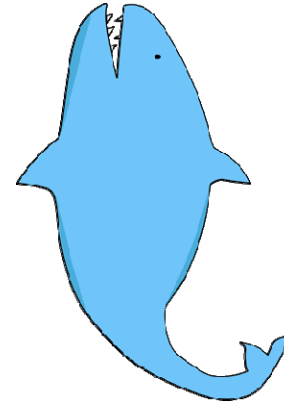
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h

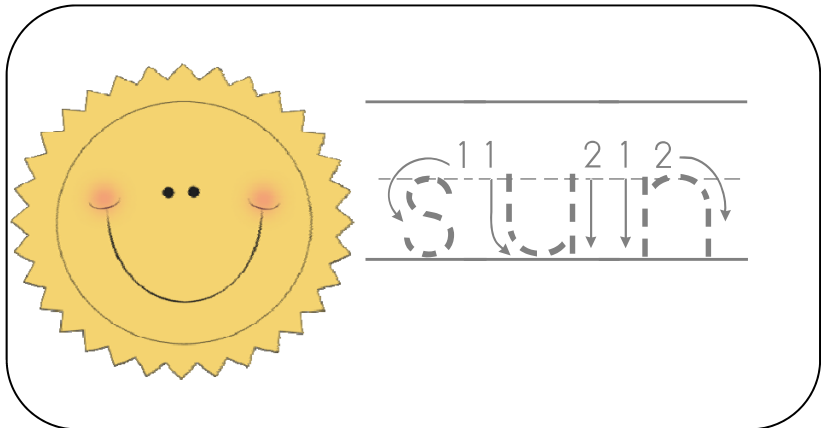
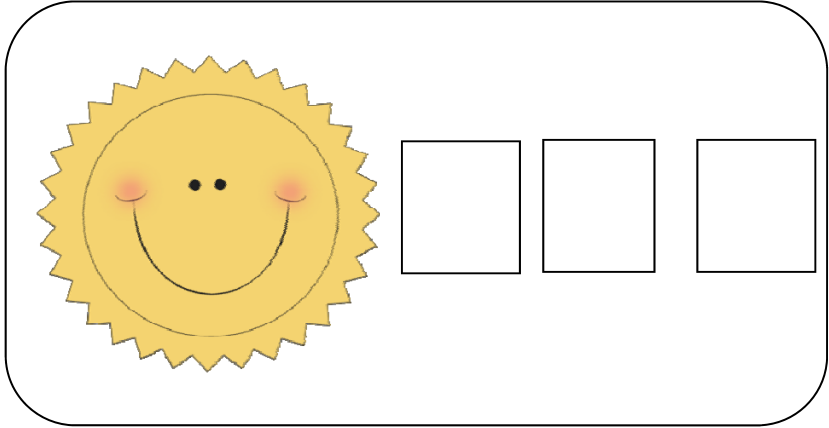
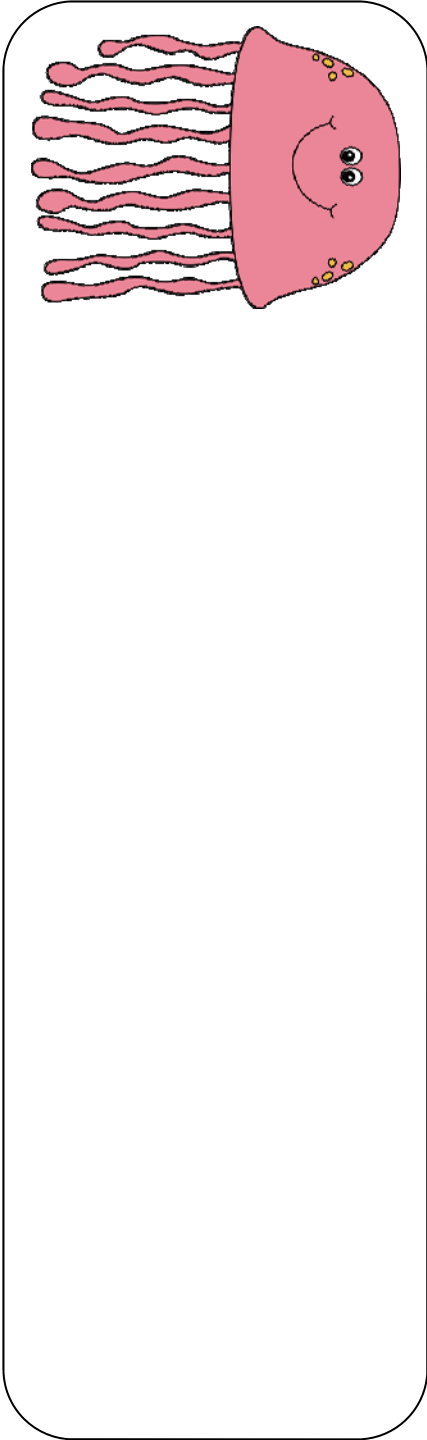
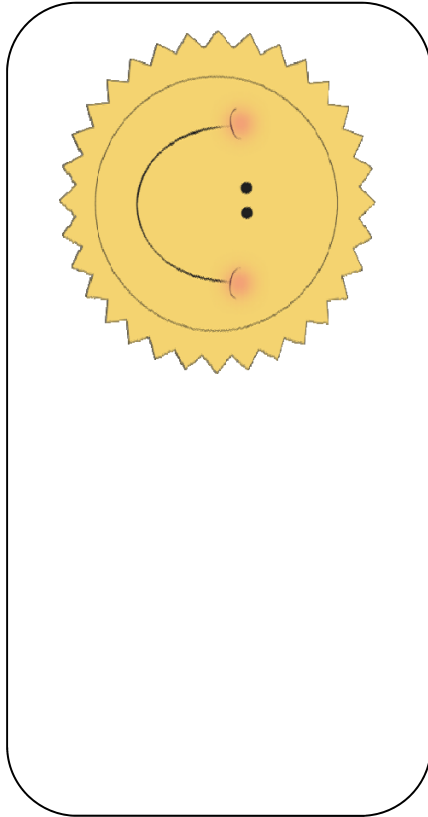
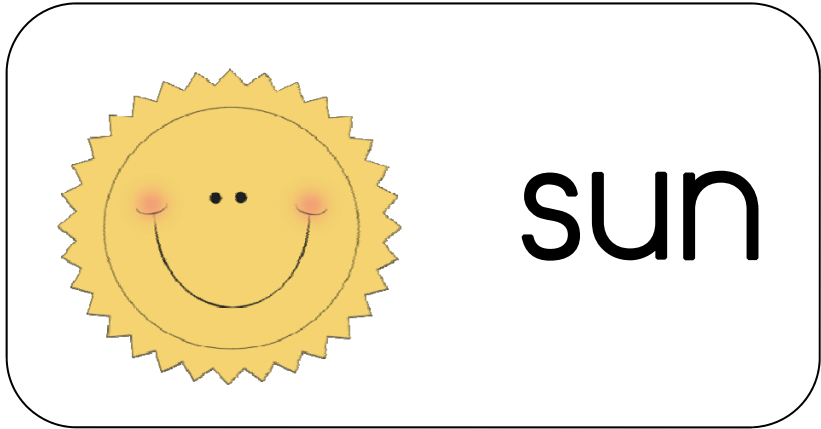




shark

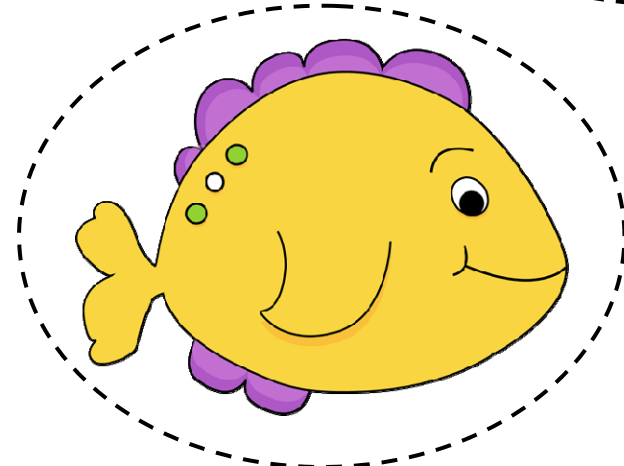
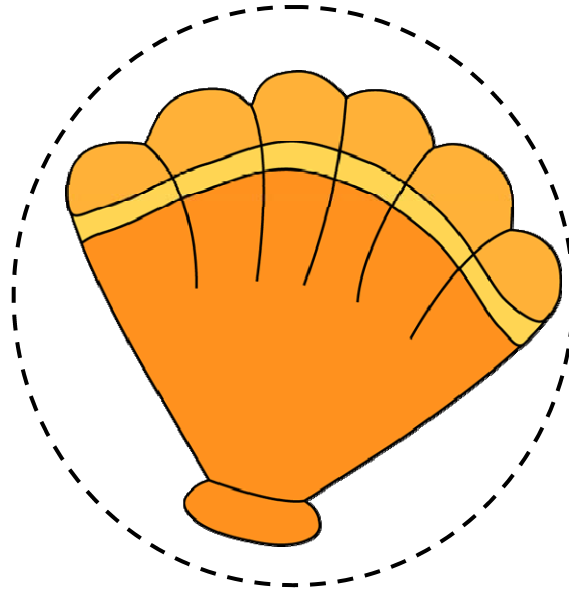
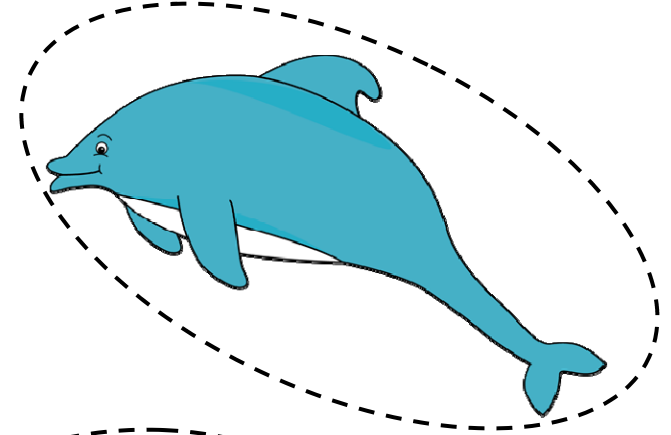
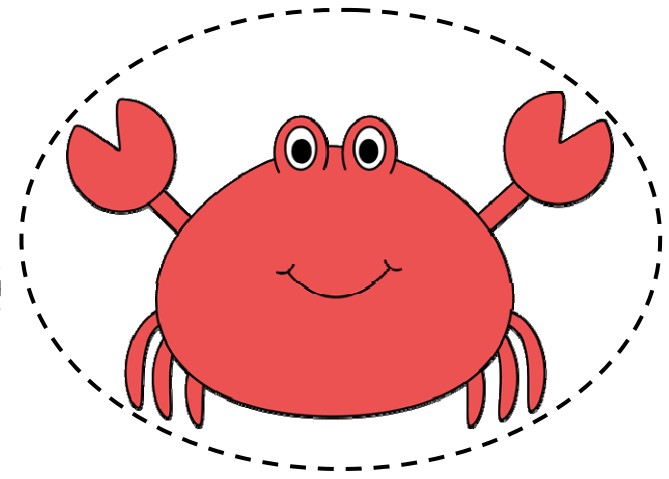
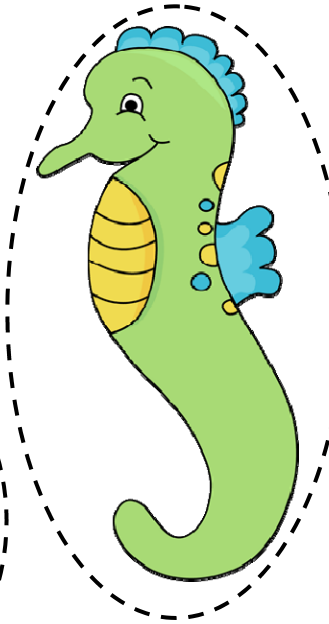
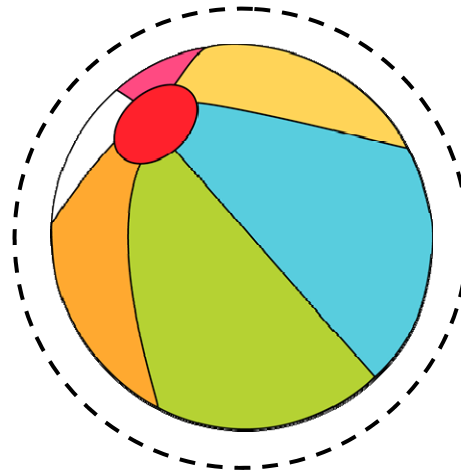
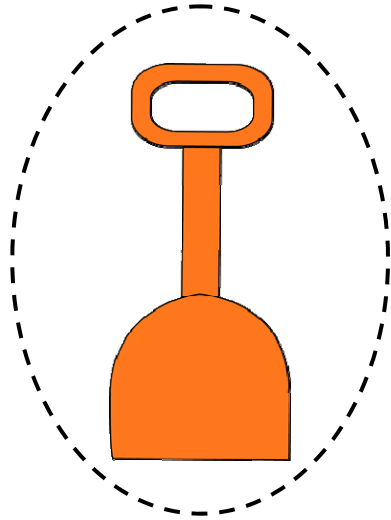


s h a r k



# living / non-living sort

Children sort the living and non-living items on the mats.



Living

Living

Non-Living

Non-Living



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