

Cognitive & Language

Good Morning

Good Morning, good morning to you.
We're all in our places
With sunshiny faces,
and this is the way
to start a new day!

Learning Sign Language

Work with the children on learning the signs for wet and dry. Remember it may take some time. Be sure to continue to use your sign cards from day to day, week to week, month to month. Send home copies of the sign cards so the parents will learn and be able to follow along at home as their child learns the new signs.

wet

Tap the right side of the mouth with the index finger to the right *W* hand a few times. Hold both curved open hands to the front with palms facing up; then move the hands slowly down while simultaneously forming *and* hands

dry

Move the right curved index finger across the lips from left to right.

Music & Movement

Wet & Dry

When my hands are wet,
I take a towel and dry them.

When my mouth is dry,
I get a wet glass of water.

When my diaper is wet,
Someone gets me a dry one.

When I am dry and clean!
I am so very happy!



Fire Drill Today!

Literacy & Books

Wet Foot Dry Foot
by Dr. Seuss

The Wet/Dry Book
by Kate Spohn

Dry Days, Wet Nights
by Maribeth Boelts, Kathy Parkinson

Math & Science

Wet & Dry Experiment

Materials Needed:

Water
Nylon pantyhose or knee-his

Take nylon panty hose and wet one leg or one knee-hi. Then allow the children to feel them and tell you whether they are wet or dry.

Extension: Use several different nylons and have the children tell you which ones are wet and which are dry. Next have them sort them.

Small & Large Muscle

Wet & Dry Replay

Materials Needed:

Paper Towels—some wet some dry
Bucket or bowl, one per child

Wring out the wet paper towels. It is a good idea to do this activity on a tile floor or outside if weather permits.

Place two piles of paper towels on one end of the relay area and buckets at the other. Have each child get either a wet paper towel or a dry one and place them in the bucket. Call out their names and tell them if you want them to get a wet one or a dry one. Then have them place them in their bucket. If they place the correct type of paper towel in their bucket have them get another one. Play continues until all paper towels have been placed in the buckets. The winner is the child with the most paper towels. Let them help you clean up.

Sensory & Art

Crayon Painting

Materials Needed:

Crayons
Paper
Water-color Paints

Give each child a piece of paper and some crayons. Have them color on their paper. Next let them paint with the water colors over the crayon and let them see how the paper is wet but dry where the crayon is.